

Assistive Technology in School

**No two students learn exactly the same way.
Assistive technology can help.**

There is a spectrum of assistive technology including:

- **low tech:** pencil grips, dry erase boards, clip boards, magnifying lenses, and color overlay sheets
- **mid tech:** simple tape recorders, stop watches and other timers, calculators, overhead projectors
- **high tech:** tablets and apps, video cameras, complex voice output devices

IEP teams must consider whether assistive technology would help students reach their goals. The IEP team can propose assistive technology options and solutions. After assistive technology options have been considered, the IEP team should arrange for an assistive technology evaluation to be performed by a qualified professional. Any assistive technology devices and services that the student is entitled to must be funded by the school, **NOT** by families.

If you have questions about including assistive technology in your student's IEP or would like help in requesting an assistive technology evaluation, please contact Disability Rights Iowa at info@driowa.org or call 515-278-2502 for more information.

